Amplify ELA

Amplify Navigational Guide
Log in and explore the curriculum
Use the navigational guide below to steer your exploration.

Go to learning.amplify.com/pd
Log in

Log in at: www.learning.amplify.com/pd

1. Click on Start Trial
2. Click on Global Navigation icon
3. Click on AmplifyELA
Basic navigation

1. Find your Grade Level and Unit
Select your grade level by clicking on the arrow displayed. All the units in a grade level are displayed.
Select the unit you are working on. Read the unit overview by clicking on READ FULL OVERVIEW. The unit overview provides essential information about the whole unit.

2. Select Your Sub-Unit
Click on the X on the top right or Collapse at the bottom to collapse the Unit Overview.
Select your sub-unit by clicking on it.
Read the sub-unit overview by clicking on READ FULL OVERVIEW. The sub-unit overview provides a more detailed overview of the sub-unit.

3. Select Your Lesson
Select the lesson that you are working on.
Navigation within a lesson

1. Lesson Map
Each lesson provides a Lesson Map that displays the sequence and type of activities in the lesson. The arrow at the end of the lesson map alerts you that there are more activities in a lesson than what is shown. Click on the arrow to see the icons for these activities, if applicable.

Activities in the Lesson Map are numbered to help students navigate through the lesson. Icons displayed in the color orange are teacher-only icons and are not included in the student version. They are not numbered.

2. The Lesson Brief provides valuable information to support teachers.
   1. Lesson Overview
   2. Additional preparation required
   3. Materials provided
   4. Vocabulary to emphasize
   5. Differentiation within lesson
   6. Standards and skills addressed in lesson

Click SEE MORE to expand each of the sections in the Lesson Brief.
Read the full Lesson Overview. The Lesson Overview provides specific details about the lesson including lesson objectives, key lesson activities, and connections to other lessons in the sub-unit.
Click on the X on the top right to collapse the Lesson Overview.
3. Vocabulary Activity
Links to the Vocabulary app.

4. Teacher-Only Icons
Orange icons are “teacher-only” and will not display on the student view of the program.

5. Icons indicate independent, pair, or group activities.

6. The lightbulb icon indicates class activities.

7. Instructional Guide/Teacher Notes
Click on the upside down teardrop to open the INSTRUCTIONAL GUIDE for each lesson activity. The screenshot shows the teacher instructions in the open position.

HINT: The icon is orange when closed and gray when open.
Click on MY NOTES to add your own instructional notes about an activity.

Note: Most teachers close the Instructional Guide when they are displaying the lesson for the class. When the Instructional Guide is closed, the display looks like the student display. Some teachers use a second device so that they can still see the Instructional Guide as they circulate around the room.
8. Suggestions for teachers to conduct over-the-shoulder conferences (OTSCs) for supporting all students as they write.

HINT: The icon is orange when the OTSCs are available.

9. Polls
Some lessons have polls. Click the poll to display the results.

HINT: The icon is orange when an activity has a poll.

10. Multiple steps within a lesson activity
Some lesson activities have several “cards” or steps that students will complete. Remind students to click NEXT > until they have completed all lesson activities.

11. Students click the HAND IN button when they have completed an assignment. The work is transferred into the student’s My Work folder and into the teacher’s Gradebook.

Note: The image above shows the teacher view. The HAND IN button is only in the student view.

12. Student Status Screen
The Student Status screen can be accessed using the icon in the top right corner of all screens within a lesson. This screen allows you to see in real time which students are on which activities in the lesson and which students have handed in their work for an activity.

You will use this button at the beginning of lessons to START CLASS and at the end to END CLASS.

Use the EYES UP button on the Student Status Screen to display a message on student tablets: Eyes On Teacher.
Differentiation within a lesson

**Differentiation Overview in Lesson Brief**

In the Differentiation section of each Lesson Brief there is a detailed description of alternate activities or modifications that can be made to support various types of learners in each activity.

**Differentiated Writing Activities**

Core writing activities are indicated by a pencil icon.

Along with many core writing activities are alternative writing activities. These activities are meant to be done instead of the core writing activity. They offer additional writing scaffolds for ELLs or struggling students, or alternative prompts enriched for accelerated students.

**Extra Writing Prompts**

These extra Writing Prompts ask learners to read a new text and can be found after the Solo in many lessons. They are additional Writing Prompts that can be used for enrichment, re-teaching, practice with skills from the lesson, or practice writing to multiple texts.

**Differentiated Activities**

Many non-writing activities also contain alternate versions for purposes of differentiation. These differentiated activities are indicated by the inclusion of a + sign with the icon. Teachers assign each student to the version of the activity that provides the needed level of support or challenge.
Using tools in the global navigation menu

» **Global Navigation** menu includes many components needed to teach and administer Amplify, including those selected below.

» **Gradebook**: allows teachers to view, comment on and assess student work.

» **Reporting**: digital tools that provide teachers with reports on student productivity, skill progress, and teacher feedback.

» **Quests**: a multi-day experiential simulation in which students work together using evidence and ideas they have learned from their reading to solve a problem or experience a narrative.

» **Various apps**: digital apps that allow students to explore unit-specific texts in visual, collaborative, and creative ways.

» **Amplify Library**: a digital library of more than 600 texts across reading levels of interest to middle-schoolers, including some in Spanish.

» **Spotlight**: an app that allows teachers to project, highlight, and celebrate student writing within the classroom.

» **Help**: quick link to the Amplify Resources website.

» **Live Chat**: quick access to contact the Amplify ELA Help team with technical or content questions.
Gradebook: Accessing student work

Click on the Gradebook icon in the Global Navigation to open Gradebook.

This will take you to a lesson level view. Click on HANDED IN to see a student’s work.

This takes you to the student’s work where you can view, comment on, and assess student work.

Note: You will need to click NEXT to get to the student work.
Gradebook: Giving feedback on student work

Make **comments** on student work.

Give **Revision Assignments** on student work.

Copy excerpts from student work to use in **Spotlight**. This tool allows the teacher to use student work to model effective use of skills, motivate reluctant writers, and share successes.
Gradebook: Assessing student work

Assign grades to student work.

Score daily writing using the Rubric.

Click on the Assess Skill button to reveal the scale for skill assessment.

To access the skills rubric click on the symbol of the ①.

If you use this rubric to score student work, the results will be displayed in Reports. You will have access to analytical data that tells you what instruction your class needs the most, and you will have easily accessible data for grouping students for more targeted instruction.

Sample from the Criteria for scoring using the Daily Writing Rubric.

### Daily Writing Rubric

**4 EXCEEDS EXPECTATIONS**
Almost all sentences are complete and punctuated correctly.

**3 PROFICIENT**
Most sentences are complete and punctuated correctly. Errors might distract the reader, but do not impede the reader’s ability to understand the writing.

**2 DEVELOPING PROFICIENCY**
Most sentences are complete. Errors DO impede the reader’s ability to understand the writing.

**1 NO PROGRESS TOWARD PROFICIENCY**
There are many fragments and/or run-ons that prevent the reader from understand the writing.
Score unit essays using the **Essay Rubric**:

A detailed rubric for scoring essays is provided on the Amplify Resources website under Summative Assessments in the Table of Contents:

Navigating gradebook

Gradebook shows you student work at a lesson level. To change to a new lesson or view another section of students, click the Change button in the upper right corner.

This will expand the Gradebook navigation and allow you to select a different section and/or different lesson.
## Icon cheat sheet

<table>
<thead>
<tr>
<th>Icon</th>
<th>Description</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>☐</td>
<td><strong>Global Navigation</strong> - Opens Global Navigation side panel</td>
<td>All screens (top left corner)</td>
</tr>
<tr>
<td>✗</td>
<td><strong>Close</strong> - Collapses back to original screen</td>
<td>Top right corner of screen</td>
</tr>
<tr>
<td>🕵️‍♂️</td>
<td><strong>Student Status Screen</strong> - Displays student activity status during class, includes Start Class and Eyes Up button</td>
<td>Lesson Brief, Activity, Card screens</td>
</tr>
<tr>
<td>🕵️‍♀️</td>
<td><strong>Eyes Up</strong> - Locks students’ screens</td>
<td>Student Status screen</td>
</tr>
<tr>
<td>📊</td>
<td><strong>Poll Results</strong> - Displays student poll results</td>
<td>Activity, Card screens</td>
</tr>
<tr>
<td>📍</td>
<td><strong>Instructional Guide</strong> - Displays teacher instruction</td>
<td>Activity, Card screens</td>
</tr>
<tr>
<td>🌋</td>
<td><strong>Over-the-Shoulder Conferences (OTSCs)</strong> - Guidance for teachers based on student work</td>
<td>Activity, Card screens</td>
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<tr>
<td>☐</td>
<td><strong>Units</strong> - Links to all of the units in a grade</td>
<td>Sub-units</td>
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<tr>
<td>☐</td>
<td><strong>Clipboard</strong> - Links to Lesson Brief</td>
<td>Lesson Map</td>
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<tr>
<td>📡</td>
<td><strong>Teacher-Only Activity</strong> - Orange icon indicates a teacher-only activity</td>
<td>Lesson Map</td>
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<td>☐</td>
<td><strong>Independent Activity</strong></td>
<td>Lesson Map</td>
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<td>☐</td>
<td><strong>Pair Activity</strong></td>
<td>Lesson Map</td>
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<tr>
<td>☐</td>
<td><strong>Group Activity</strong></td>
<td>Lesson Map</td>
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<td>✍️</td>
<td><strong>Writing Prompt</strong></td>
<td>Lesson Map</td>
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<td>☛</td>
<td><strong>Differentiated Activity</strong></td>
<td>Lesson Map</td>
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<td>☛</td>
<td><strong>Extra Writing Prompt</strong></td>
<td>Lesson Map</td>
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<td>☛</td>
<td><strong>Lightbulb</strong> - Class activity</td>
<td>Lesson Map</td>
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<tr>
<td>☛</td>
<td><strong>Vocabulary</strong> - Indicates a Vocabulary Activity</td>
<td>Lesson Map</td>
</tr>
<tr>
<td>☛</td>
<td><strong>Activity Number</strong> - Indicates the activity and the order of its placement</td>
<td>Lesson Map</td>
</tr>
</tbody>
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