

Vocabulary Work with “Words to Use”

Try one or both of the routines below. Be sure to note that the second routine requires your students to work more independently.

Routine 1: The teacher, in whole group instruction...

1. finds the “Words to Use” in the Lesson Brief and writes them on the board.
2. points to one of the words, for example “flourishing,” from Dahl’s *Boy*.
3. directs students to click on the text excerpt to find this word in the text and to notice the Reveal substitution. For example: Students see “flourishing” highlighted in the first paragraph and click on it to see a substitution that fits the context, i.e., flourishing: “doing well.”
4. asks students to read the sentence with the vocabulary word and with the substitution and to explain in their own words what the sentence means.
5. writes the Reveal substitution next to the vocabulary word on the board.
6. asks students to take a minute and think of another sentence using the vocabulary word, and calls on two students (or places students in pairs) to share sentences.
7. reminds students to use this word and the other “Words to Use” in writing activities throughout the lesson.

Routine 2: The teacher, in paired instruction...

1. finds the “Words to Use” in the Lesson Brief and writes them on the board.
2. tells each student to:
 - a. choose a word, find the word in the text, find its Reveal substitution.
 - b. paraphrase the sentence in the text using the word.
 - c. write a new sentence using that word.
 - d. find someone who has chosen a different word and teach them the new word
3. calls on students to hear which words they’ve been taught by their partners and what they understand the words on the board to mean.
4. writes the Reveal substitution next to the vocabulary word on the board.
5. reminds students to use this word and the other “Words to Use” in writing activities throughout the lesson.

Continue working with these words:

- Use these routines to start every lesson.
- Or, shorten the routine by simply asking students to find the Reveal substitutions so that they can use the words throughout the lesson, in writing and orally.
- Make sure to recognize students when they do use these words with OTSCs, written comments, and Spotlights.
- Ask students for help in recognizing each other’s usage of the words during the Sharing Activity.